

PRIMARY IDEAS

CULTURAL

- LET THEM EXPERIMENT WITH WATER FOR SINK AND FLOAT. HAVE THEM FIND OBJECTS FROM AROUND THE HOUSE TO USE. HAVE THEM MAKE A GUESS WHETHER IT WILL SINK OR FLOAT. THEN TRY.
- TAKE A NATURE WALK. SEE HOW MANY COLORS YOU FIND IN NATURE. IF POSSIBLE, PUT THEM TOGETHER FOR A PICTURE TO SHARE LATER AT SCHOOL.
- OBSERVE BIRDS. SEE HOW MANY DIFFERENT BIRDS YOU HAVE AT YOUR HOUSE? MAKE A LIST TOGETHER. IF THE CHILD CAN WRITE LET THEM WRITE THE LIST.
- DRAW A PICTURE OF THE BIRD THEY LIKE BEST. IF ABLE WRITE A SENTENCE ABOUT THE BIRD THEY FOUND.
- FOOD COLORING IN WATER, MIXING PRIMARY COLORS TOGETHER TO FIND OUT WHAT COLOR DIFFERENT MIXTURES MAKE (CAN ALSO BE DONE WITH PAINT)
- USING A MAGNET TO FIND OUT WHICH OBJECTS ARE MAGNETIC
- LIGHT REFRACTION USING A PRISM
- THE VOLCANO EXPERIMENT [HTTPS://SCIENCEBOB.COM/MAKE-YOUR-OWN-VOLCANO/](https://sciencebob.com/make-your-own-volcano/)
- LOOK ONLINE FOR INFORMATION ABOUT THE COUNTRY YOUR CHILD'S CLASS IS STUDYING. LOOK FOR NATIVE ANIMALS, PLANTS, CLOTHING, EXPORTS. (PINTEREST IS A GREAT RESOURCE FOR ADDITIONAL ART PROJECTS).