



\$.01



\$.05



\$.10



\$.25



\$.01







\$.05



\$.10



\$.25

	
<p>\$.06</p>	<p>\$.11</p>
	
<p>\$.35</p>	<p>\$.30</p>



\$.06




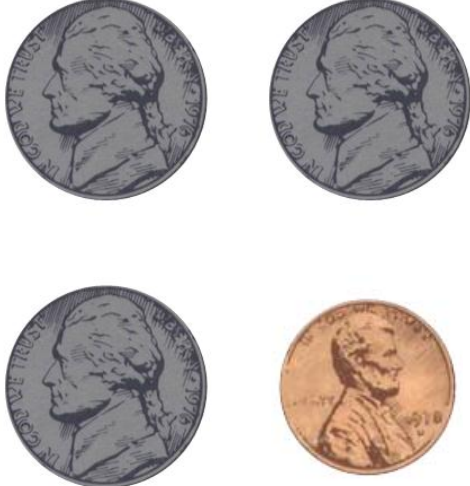


\$.11




\$.35



\$.30

	
<p>\$.07</p>	<p>\$.16</p>
	
<p>\$.23</p>	<p>\$.20</p>



A collection of three coins: one nickel (top) and two pennies (bottom left and bottom right).

\$.07



A collection of four coins: three nickels (top left, top right, and bottom left) and one penny (bottom right).

\$.16







A collection of five coins: three pennies (top row) and two nickels (bottom row).


\$.23



A collection of four coins: four nickels arranged in two rows of two.

\$.20


	
<p>\$.27</p>	<p>\$.15</p>
	
<p>\$.13</p>	<p>\$.31</p>



\$0.27



\$0.15



\$0.13



\$0.31



1¢



5¢



10¢



25¢



1¢







5¢



10¢



25¢

	
<p>6¢</p>	<p>11¢</p>
	
<p>35¢</p>	<p>30¢</p>



6¢




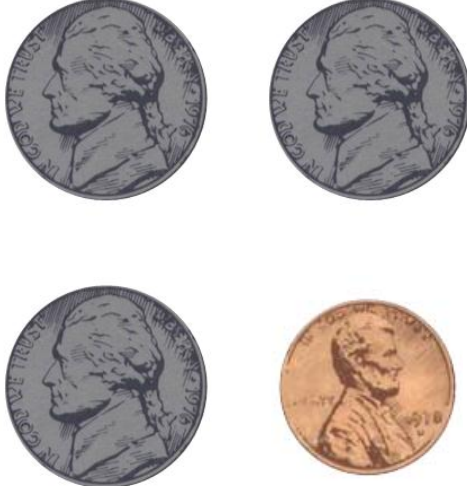


11¢


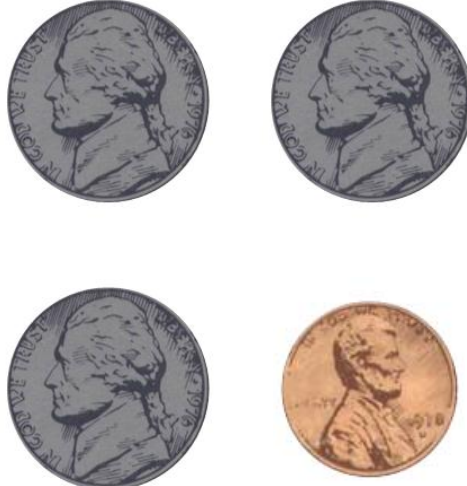




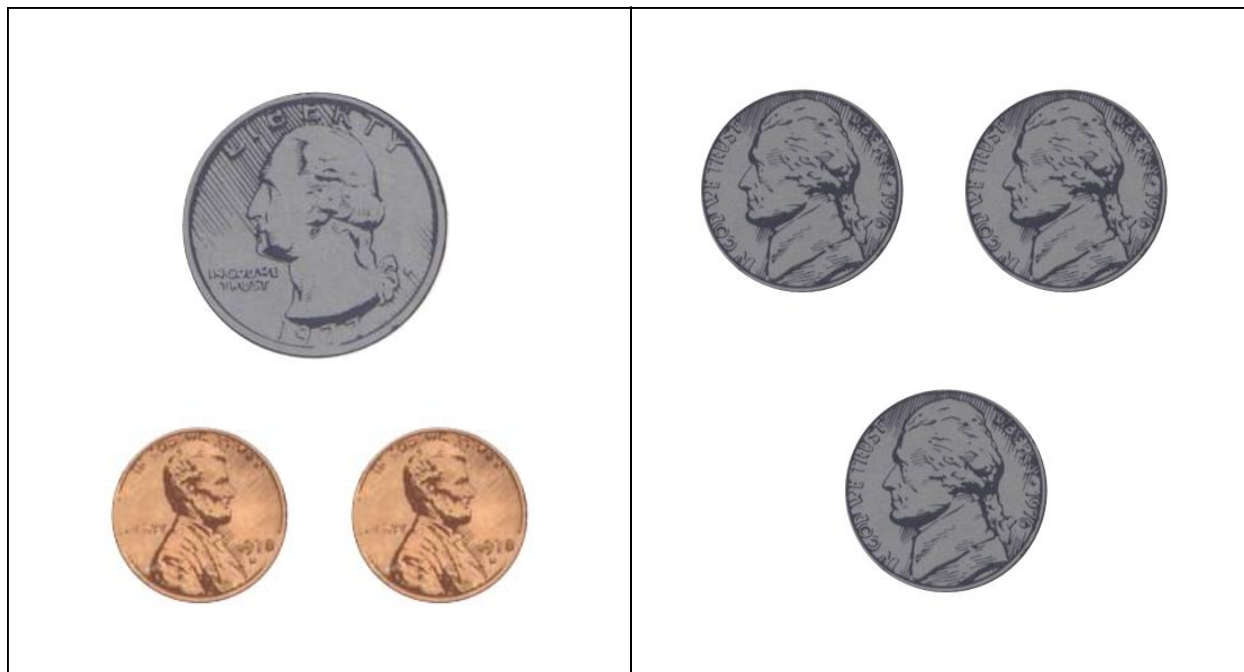
35¢



30¢

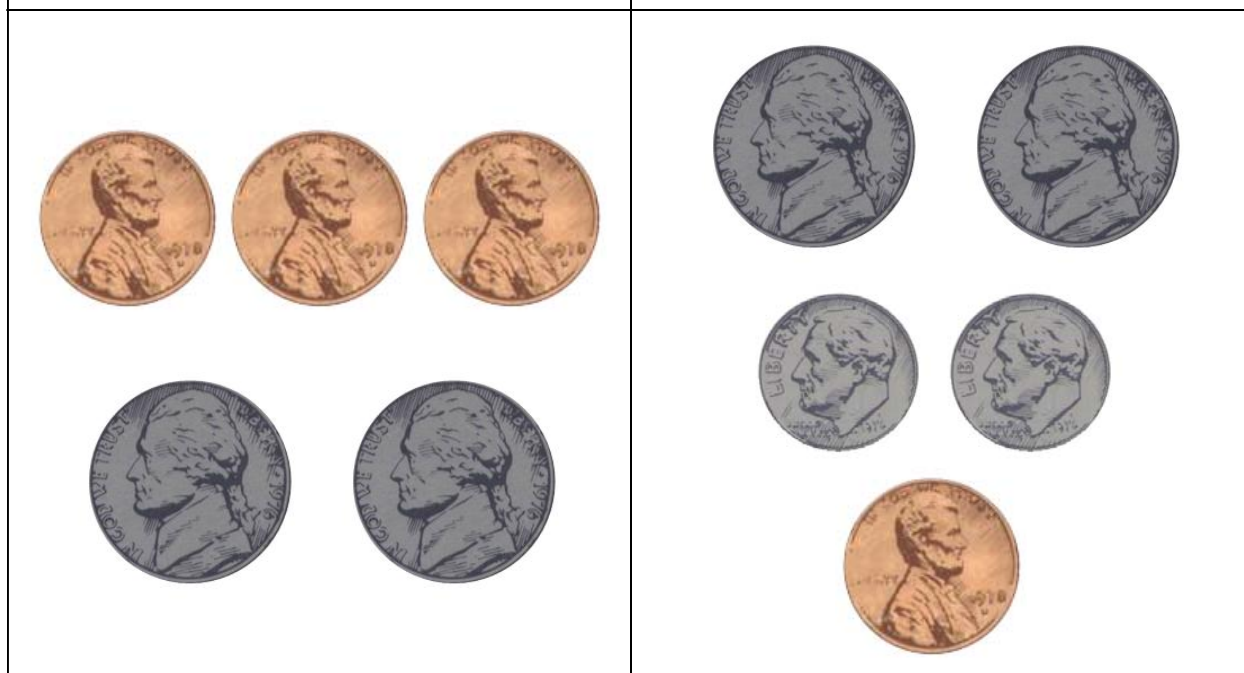
	
<p>7¢</p>	<p>16¢</p>
	
<p>23¢</p>	<p>20¢</p>

 <p>7¢</p>	 <p>16¢</p>
 <p>23¢</p>	 <p>20¢</p>



27¢

15¢



13¢

31¢



27¢



15¢



13¢



31¢

<p>Money Matching Set 1</p>	<p>Money Matching Set 2</p>
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Instructions:

For PDF: print on 8 1/2 x 11 cardstock, laminate, and cut cards apart.

Younger children can use these as three-part cards. Older children can match picture with label, and use the control card to check their work.

It's nice to include plastic or even real coins with this work so that children can create the amounts indicated.

You can use these in a "memory" game with two or more children. Have them put either all the picture cards or all the labels face down on a floor or table. Then have them evenly divide the other half of the cards among them. Let them take turns turning over one of the cards lying face down to see if it matches a card they are holding. Let them continue till all the cards are matched.

You can use these cards for simple equations. Have the child pick two of the picture cards and place them side by side. Put an operations sign in the middle (addition + or subtraction —). Let them add or subtract the coins together. They can write their answer (and the full equation) on a piece of paper.